

Note: Attempt questions from each Section as per instructions.

Section-A

Attempt *all* parts of this question.

1 x 10= 10

1. State whether the following statements/sentences are True or False :
 - (a) 'Deers' is the plural form of 'Deer'.
 - (b) Imperative sentences express commands, requests etc.
 - (c) We can change a singular noun into a plural one by adding 's' or 'es'.
 - (d) (Let me enjoy this music). The underlined noun is a 'countable noun'
 - (e) 'This', 'That', are examples of Emphatic pronoun.

Match the parts of List A with that of List B :

List A	List B
(f) Descriptive Adjective	(i) Twofold
(g) Quantitative Adjective	(ii) Neither
(h) Numeral Adjective	(iii) Healthy boy
(i) Distributive Adjective	(iv) Enough
(j) Possessive Adjective	(v) My friends

Section-B

2. Attempt any *three* parts of this question. 5x3=15
 - (a) Define a preposition. Discuss the various kinds of prepositions using specific examples.
 - (b) Write any five rules that govern Concord. Illustrate with specific examples.
 - (c) Do as directed :
 - (i) Does he sing ? (Change into Present Perfect Continuous)
 - (ii) She interfered with my work. (Change into Passive Voice)
 - (iii) I taught them. I was regular in my work. (Into a Simple Sentence)
 - (iv) Besides cooking food, she served it. (Into a Compound Sentence)
 - (v) I wish that it could be possible. (Into an Exclamatory Sentence)
 - (d) Expand your ideas on any one of the following (in 100 words):
 - (i) Man is the crown/clown of creation
 - (ii) It is when things go wrong that you must not quit.
 - (iii) Photo Activism in india
 - (e) Develop the idea contained in the topic given below into a paragraph (any one) :
 - (i) Do as you would be done by
 - (ii) Seeing is believing
 - (iii) A little learning is a dangerous thing.

Section-C

Attempt *all* questions of this Section. 5x5=25

3. Attempt any *one* part of the following :
 - (a) Define 'Noun'. Mention the different kinds of nouns. Write at least two examples for each kind.
 - (b) Comment on the following. Write two examples for each :
 - (i) Relative adverbs
 - (ii) Intransitive verbs
 - (iii) Modals
 - (iv) Illative conjunction
 - (v) Adjective clause.
4. Attempt any *one* part of the following :
 - (a) Correct the errors in the following sentences : \
 - (i) My brother has not much books.
 - (ii) Turn the page for farther instructions.
 - (iii) She has less books than I have.
 - (iv) I have a poetry to learn by heart.
 - (v) When is he leaving to England ?
 - (b) Change the Degree of Comparison without changing the meaning :
 - (i) He is smarter than any other boy in his class. (Into Positive)
 - (ii) The roads of Harayana are better than those of Uttar Pradesh. (Into Positive)
 - (iii) This is the safest of all the routes. (Into Positive)
 - (iv) The Elephant is the largest of all land animals. (Into Comparative)
 - (v) The Lion is one of the most dangerous animals. (Into Positive)
5. Attempt any *one* part of the following :
 - (a) What are multi-word verbs ? Discuss the 3 major types in the combination, with concrete examples.
 - (b) Write a note on Correlative and Subordinating conjunctions. Base your answer on specific examples.
6. Attempt any *one* part of the following :
 - (a) What are the methods available for improving listening comprehension ?
 - (b) What factors impede reading with comprehension?
7. Attempt any *one* part of the following :
 - (a) Differentiate between Expository and Argumentative essays.
 - (b) Write an essay on 'Man and Science'.