



Printed Pages : 4

PHAR-125/PH-125

(Following Paper ID and Roll No. to be filled in your Answer Book)

PAPER ID : 9925

Roll No.

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B. Pharm.

(SEM. II) EXAMINATION, 2006-2007

ADVANCED MATHEMATICS

Time : 3 Hours]

[Total Marks : 80

Note : Answer all the questions. Internal choice is mentioned for each question.

1 Attempt any two parts of the following : 8×2=16

(a) Evaluate $\int \frac{dx}{x(x^3 - 1)}$.

(b) Evaluate $\int_1^2 \frac{[1 + \log x]^4}{x} dx$.

(c) Solve : $\frac{dy}{dx} = \frac{2x + y + 1}{2x + y + 5}$.

2 Attempt any two parts of the following : 8×2=16

(a) Solve : $(1 + x) \frac{dy}{dx} - y = e^{3x}(1 + x)^2$.

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(b) Solve : $(x \log x) \frac{dy}{dx} + y = 2 \log x$.

(c) Solve : $\frac{dy}{dx} = \frac{x^3 + y^3}{x^2 y}$.

3 Attempt any **two** parts of the following : **8×2=16**

(a) Solve : $\frac{d^2x}{dt^2} + \lambda \frac{dx}{dt} + \mu x = e^t$.

(b) Solve : $\frac{d^4x}{dt^4} + 2 \frac{d^2x}{dt^2} + x = t^2 \cos t$,.

(c) Solve :

$$2 \frac{dx}{dt} + \frac{dy}{dt} - 2x + 3y = 3e^t$$

$$3 \frac{dx}{dt} + \frac{dy}{dt} + 2x + y = 4e^{2t}$$

4 Attempt any **two** parts of the following : **8×2=16**

(a) Define the standard deviation, mean deviation and root mean square deviation. Calculate the mean and standard deviation for the following :

| | | | | | | | |
|---------------------|----------|----------|----------|-----------|-----------|-----------|-----------|
| <i>Size of item</i> | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| <i>Frequency</i> | 3 | 6 | 9 | 13 | 8 | 5 | 4 |

- (b) Define the Mean, Median and Mode. Calculate mean, median and mode for the following :

| | | | | | | | | | |
|------------------|----|----|----|----|----|----|----|----|----|
| <i>Mid value</i> | 15 | 20 | 25 | 30 | 35 | 40 | 45 | 50 | 55 |
| <i>Frequency</i> | 2 | 22 | 19 | 14 | 3 | 4 | 6 | 1 | 1 |

- (c) Given below are the marks obtained by a batch of 20 students in a certain class test in statistics and mathematics

| | | | | | | | | | | |
|----------------------------|----|----|----|----|----|----|----|----|----|----|
| <i>Role No. Students</i> | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| <i>Marks in Statistics</i> | 53 | 54 | 52 | 32 | 30 | 60 | 47 | 46 | 35 | 28 |
| <i>Marks in Math</i> | 58 | 55 | 25 | 32 | 26 | 85 | 44 | 80 | 33 | 72 |

| | | | | | | | | | | |
|----------------------------|----|----|----|----|----|----|----|----|----|----|
| <i>Role No. Students</i> | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| <i>Marks in Statistics</i> | 25 | 42 | 33 | 48 | 72 | 51 | 45 | 33 | 65 | 72 |
| <i>Marks in Math</i> | 10 | 42 | 15 | 46 | 50 | 64 | 39 | 38 | 80 | 85 |

In which subject is the level of knowledge of students higher ?

- 5 Attempt any **two** parts of following : **8×2=16**

- (a) Define the coefficient of skewness and kurtosis. Calculate coefficient of the skewness of the following :

| | | | | | | |
|-----------------------|----|----|----|----|----|-----|
| <i>Years Under</i> | 10 | 20 | 30 | 40 | 50 | 60 |
| <i>No. of Persons</i> | 15 | 32 | 51 | 78 | 97 | 109 |

- (b) Define coefficient of correlation. Find the coefficient of correlation between the values X and Y

| | | | | | | |
|-----|---|----|----|----|----|----|
| X | 1 | 3 | 5 | 7 | 8 | 10 |
| Y | 8 | 12 | 15 | 17 | 18 | 20 |

- (c) The probability that a boy will pass the examination is $\frac{3}{5}$ and that for a girl it is $\frac{2}{5}$. What is the probability that at least one of them passes the examination ?
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