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### B.PHARM (SEM-VII) THEORY EXAMINATION 2018-19 PHARMACEUTICAL CHEMISTRY-VIII (MEDICINAL CHEMISTRY-III)

Time: 3 Hours

Total Marks: 100

Note: 1. Attempt all Sections.

#### SECTION A

## Attempt all questions in brief.

 $2 \times 10 = 20$ 

- Draw the structures of Estrane and Cholestane.
- Define mineralocorticoids and glucocorticoids.
- c. What are semi-synthetic Penicillins?
- d. What are Aminoglycosides antibiotics?
- e. Draw the structure of any two Anthelmintic drugs?
- f. What are Macrolides antibiotics?
- g. Why Plasmodium falciparum infection is life-threatening?
- Write down the synthesis of Chlorhexidine.
- Draw the structure of any two cinchona alkaloid used as antimalarial agents.
- What are the natural agents used in treatment of cancer.

#### SÉCTION B

#### 2. Attempt any three of the following:

 $10 \times 3 = 30$ 

- Discuss the classification, nomenclature and stereochemistry of steroids.
- b. Classify Antifungal drugs. Give the synthesis and mechanism of action of Ketoconazole.
- c. Discuss the structure activity relationship (SAR) of Chiloramphenicol.
- d. Write down the synthesis and mechanism of action of Sulphadiazine
- Discuss the SAR of Ampicillin and write down the synthesis and MOA of Ampicillin.

# SECTION C

#### 3. Attempt any one part of the following:

 $10 \times 1 = 10$ 

- (a) Write down the synthesis and mechanism of action of Nalidixic acid and Offoxacin.
- (b) Discuss the synthesis, MOA and uses of Dexamethasone.

## 4. Attempt any one part of the following:

 $10 \times 1 = 10$ 

- (a) Classify Tetracyclines. Give the structure activity relationship (SAR) of Tetracyclines with suitable examples.
- (b) Classify Cephalosporin antibiotics and also give their examples with structure.

## Attempt any one part of the following:

 $10 \times 1 = 10$ 

- (a) Classify Sulphonamides. Give the structure activity relationship (SAR) of Sulphonamides with suitable examples.
- (b) What are Alkylating agents? Outline the synthesis and mode of action of chlorambusil.

6. Attempt any one part of the following:  $10 \times 1 = 10$ 

- Write down the synthesis and mechanism of action of Ethambutol and (a) Dapsone.
- Write down the synthesis route, mechanism of action and uses of Amantadine (b) and Zydovudine.

7. Attempt any one part of the following:  $10 \times 1 = 10$ 

- Discuss the SAR of 4-aminoquinolines and 8-aminoquinolines as antimalarial (a) drugs.
- Discuss the synthesis route, mechanism of action and uses of Diloxanide and (b) Ornidazole.